

SAI COLLEGE

FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

S.N	Name of the Teacher	Subject Taught	Effectiveness of Teacher in term of				
0		Subject raught	Contract of the Contract of the State	Th.	F		
1	Sulita Mam	English	(a) Subject Explanation	5	14		
()	Sujita Mam	inter the property of	(b) Clearing of Doubts	S			
			(c) Subject Notes	5			
			(d) Does the class start in time	e			
		N. R. L. S.	Yes/No	yes	1		
2	Khomendar sir	Computer Application	(a) Subject Explanation	2	-		
	Cheridian Sir	Sector a tora	(b) Clearing of Doubts	2			
			(c) Subject Notes	3	L		
			(d) Does the class start in tim	e	Г		
			Yes/No		1		
3	Sanfay sins	Business Mathematics	(a) Subject Explanation	4	1		
			(b) Clearing of Doubts	4	-		
			(c) Subject Notes	5			
			(d) Does the class start in tin	ne	_		
			Yes/No	400	3		
4	Grass Mana	Principles of	(a) Subject Explanation	5			
	Glargi Mam	Management	(b) Clearing of Doubts	5			
	4		(c) Subject Notes	5			
			(d) Does the class start in tir	ne			
			Yes/No	10	S		
5	Sonju Man	Financial Accounting	(a) Subject Explanation	S	0		
	all		(b) Clearing of Doubts	5			
			(c) Subject Notes	5			
			(d) Does the class start in ti	me			
			Yes/No	40	s		
	and the second			W. S. S.	11		



2 3 4 5	4 Co-curricular activities in College 5 Teaching-Learning Environment in College 6 Any other suggestion related to your study and <u>Computer Acaches should</u> <u>Mathematics icourse is</u>			S S Ind for college academic appraisal be changed		
				Harolan Poefa yadan Name & Signature of Student -Good, 2- Average, 1-Below Average		
	Turing.	-J-Execution y - Very ee	5u, 5 c.	000, 2- Average, 1 -	BIOW Average	



GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

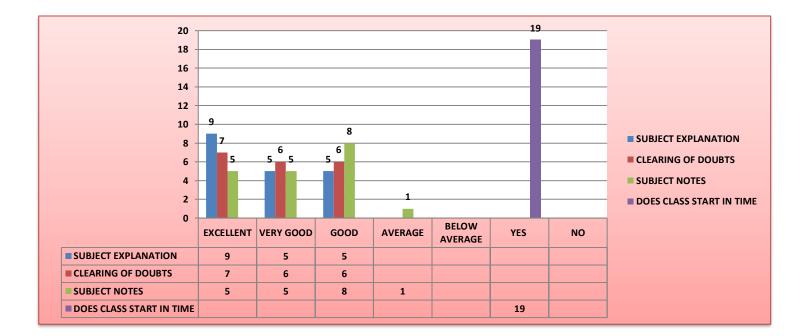
DCA – I SEM

SUBJECT: - ESSENTIAL OF INFORMATION TECHNOLOGY & OS

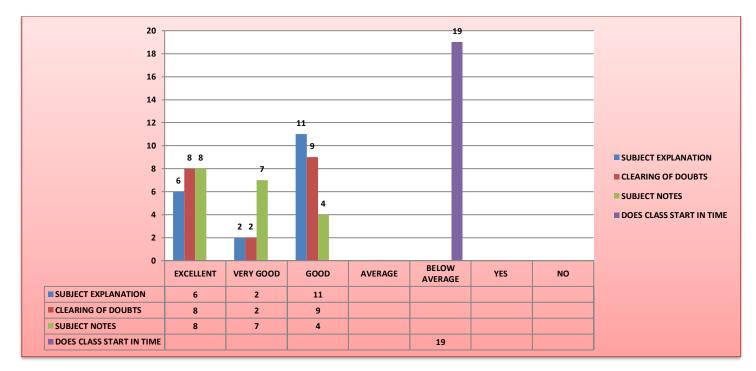




SUBJECT : - ESSENTIAL OF OFFICE AUTOMATION



SUBJECT : - 'C' PROGRAMMING LANGUAGE





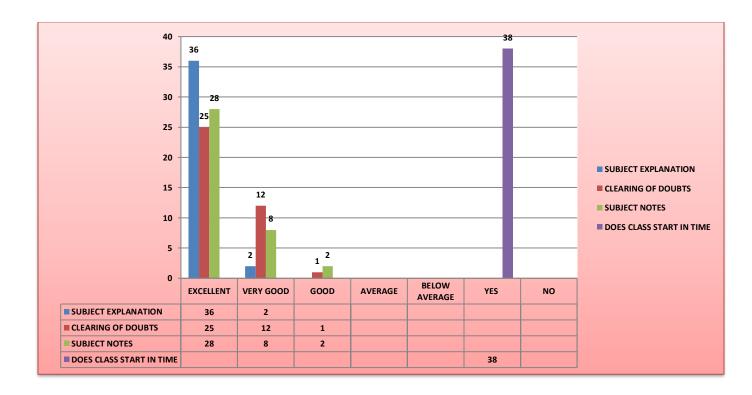
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FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

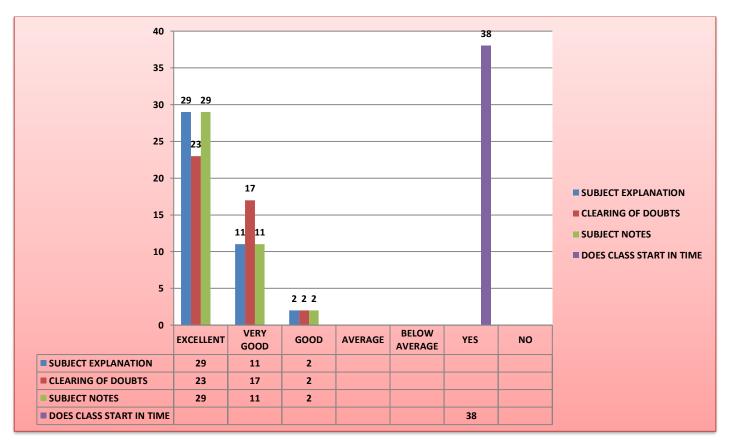
GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS ON THE BASIS OF FEEDBACK RESPONSES

PGDCA – I SEM

SUBJECT : - INTRODUCTION TO SOFTWARE ORGANIZATION

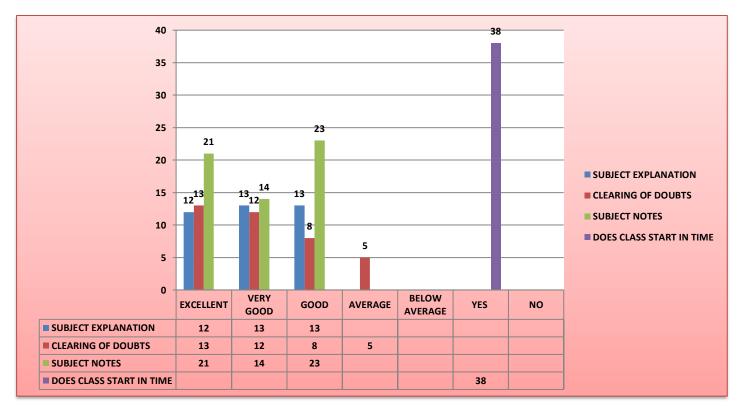






SUBJECT: - PROGRAMMING IN 'C'

SUBJECT : - OFFICE AUTOMATION & TALLY





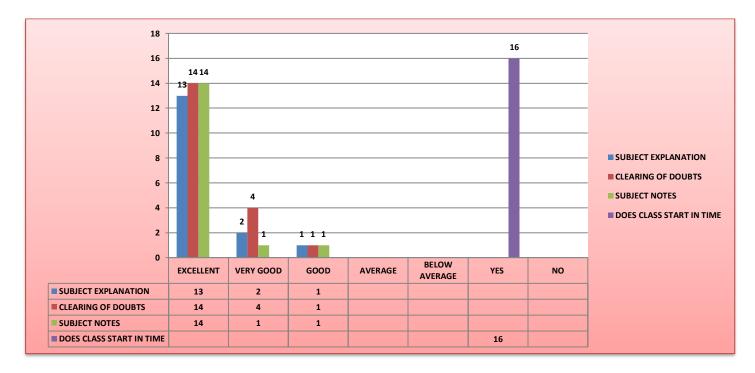
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FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

CRITERIA 01

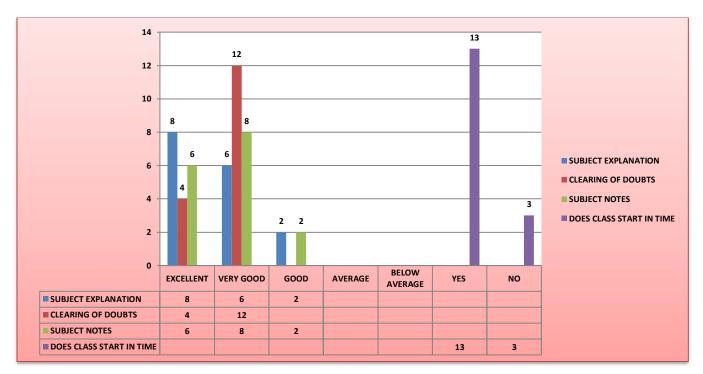
GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES



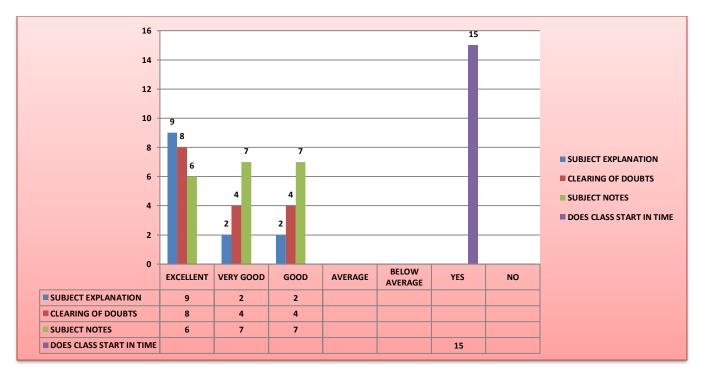
BCA – I SUBJECT : - DISCRETE MATHS



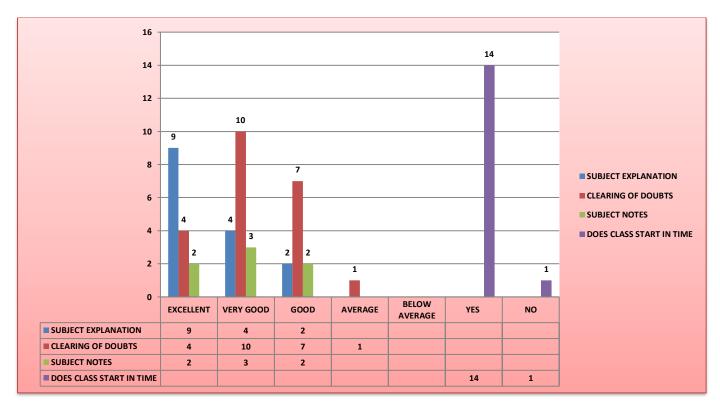


SUBJECT : - CALCULUS & STATISTICAL

SUBJECT : - INTRODUCTORY ELECTRONICS

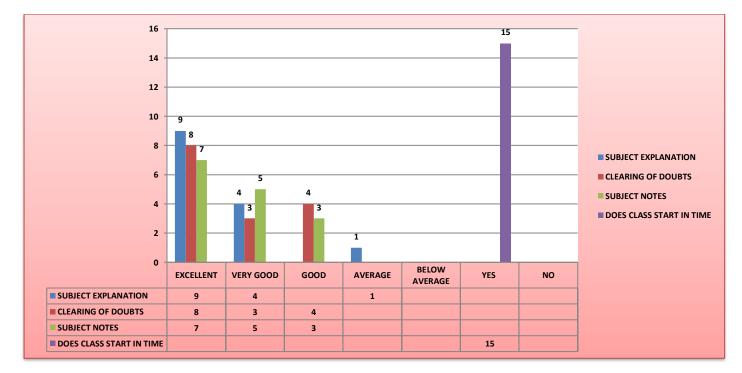




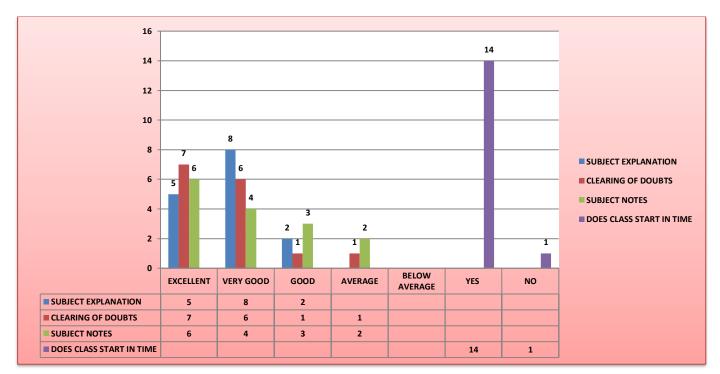


SUBJECT : - FUNDAMENTAL OF IT & OS

SUBJECT : - PROGRAMMING IN 'C' LANGUAGE

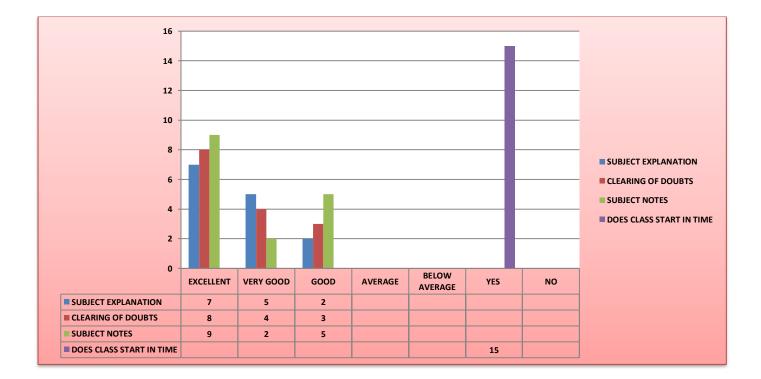




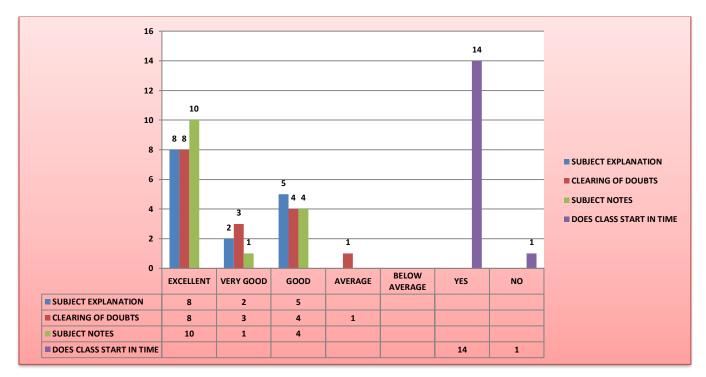


SUBJECT : - INTRODUCTION TO PC SOFTWARE & INTERNET APPLICATION

SUBJECT : - PROGRAMMING IN VISUAL BASIC

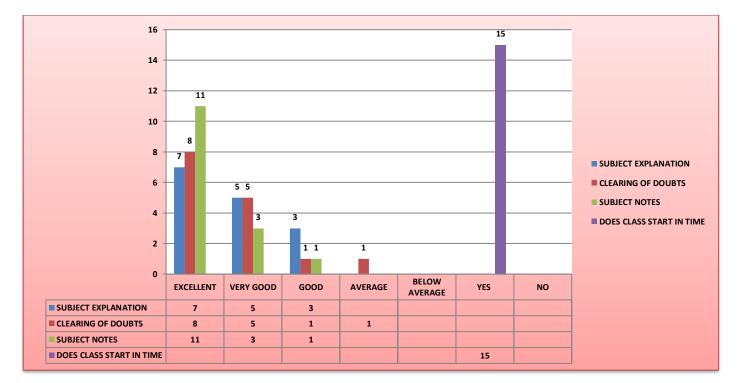




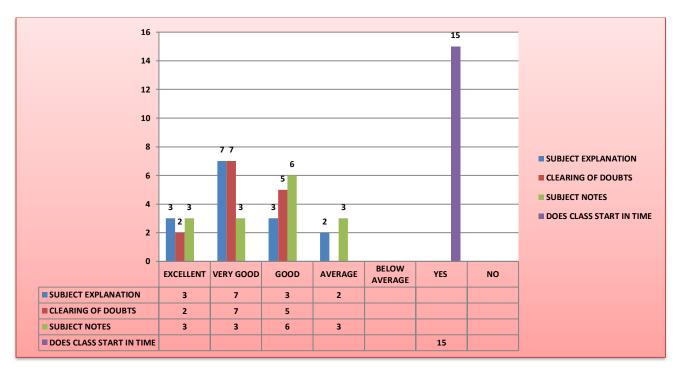


SUBJECT : - COMMUNICATION SKILLS

SUBJECT : - FOUNDATION COURSE







SUBJECT : - ENVIRONMENTAL SCIENCE



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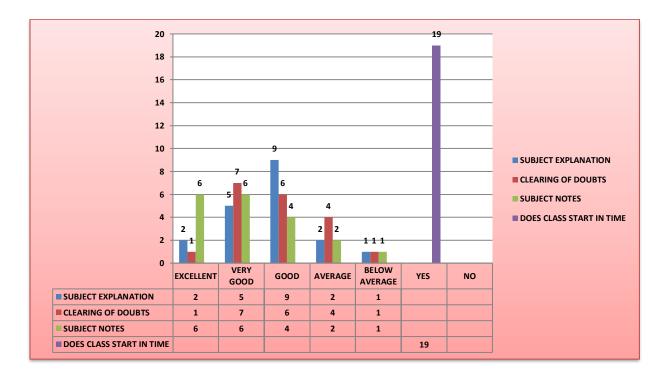
FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

CRITERIA 01

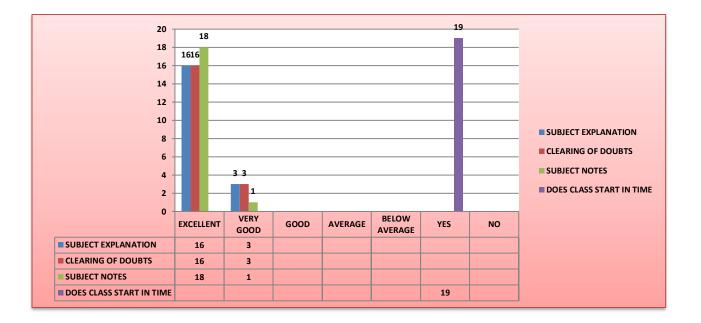
GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

BCA – II SUBJECT : - NUMERICAL ANALYSIS

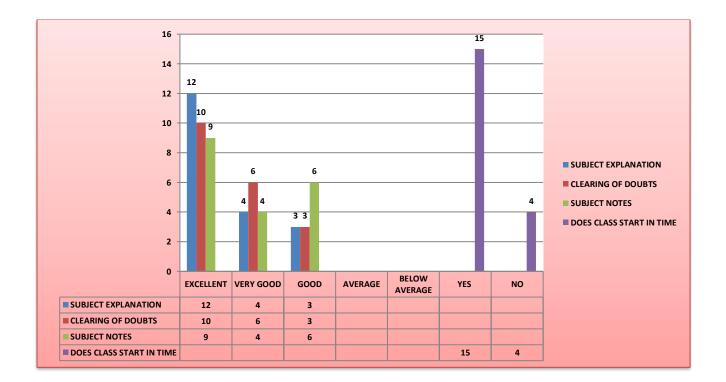




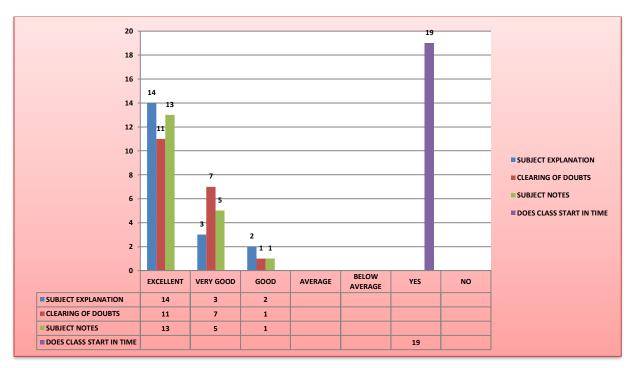


SUBJECT : - DIFFERENTIATION & INTEGRATION

SUBJECT : - DATA STRUCTURE

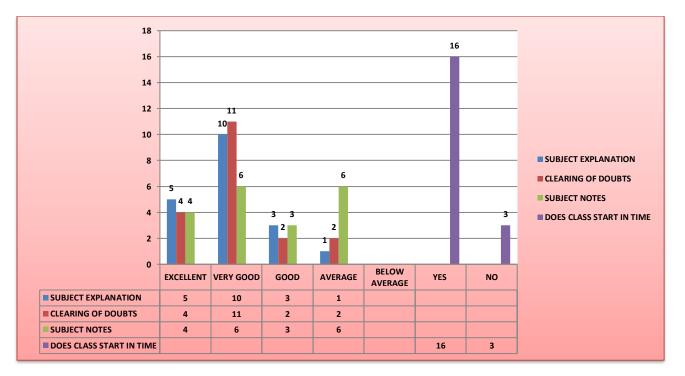




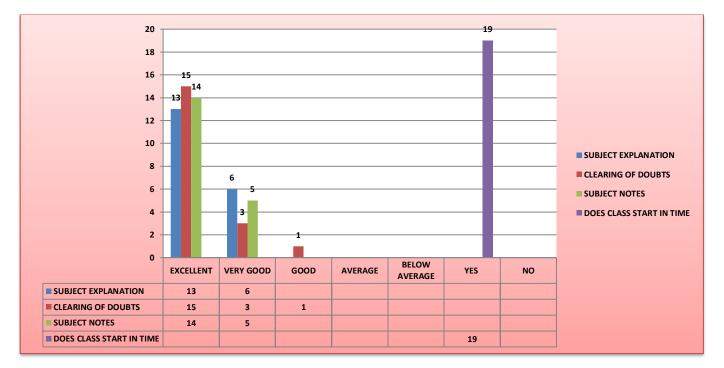


SUBJECT :- DBMS (ORACLE , SQL)

SUBJECT : - PROGRAMMING IN C++ & VC++

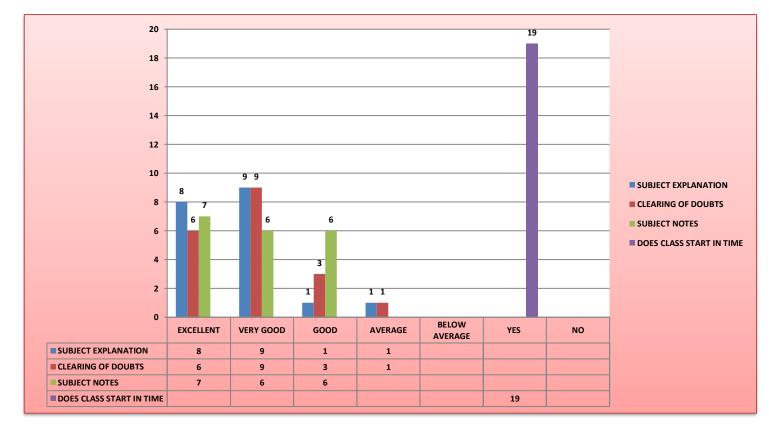






SUBJECT : - COMPUTER NETWORKING & INTERNET TECHNOLOGY

SUBJECT : - SHELL PROGRAMMING IN LINUX/UNIX

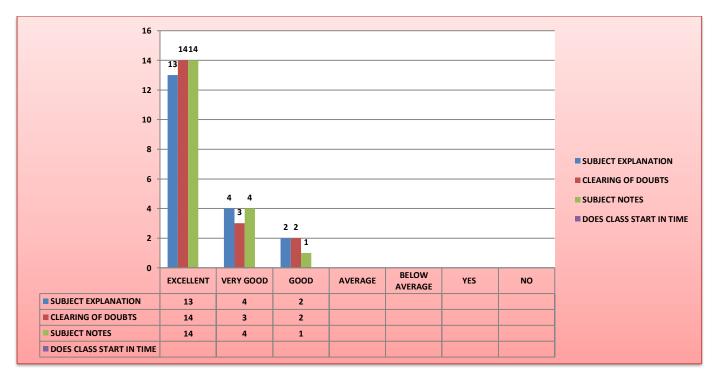






SUBJECT : - PRINCIPLES OF MANAGEMENT

SUBJECT : - FOUNDATION COURSE





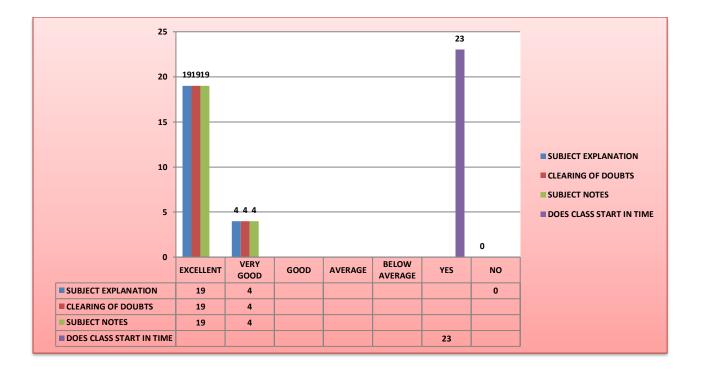
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FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

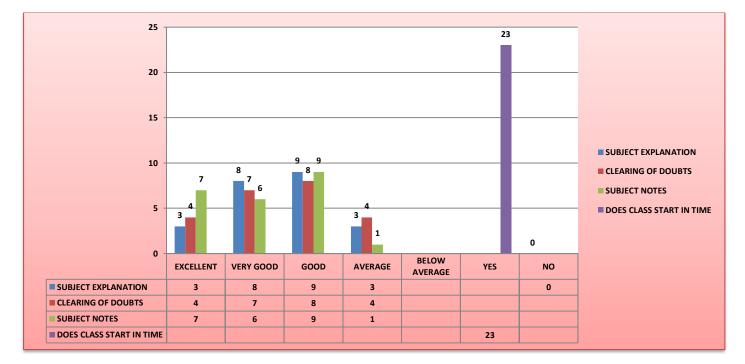
GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

BCA – III SUBJECT:-CALCULUS & GEOMETRY

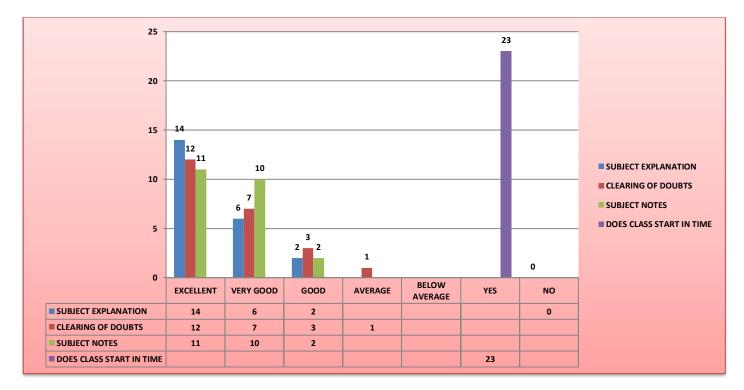




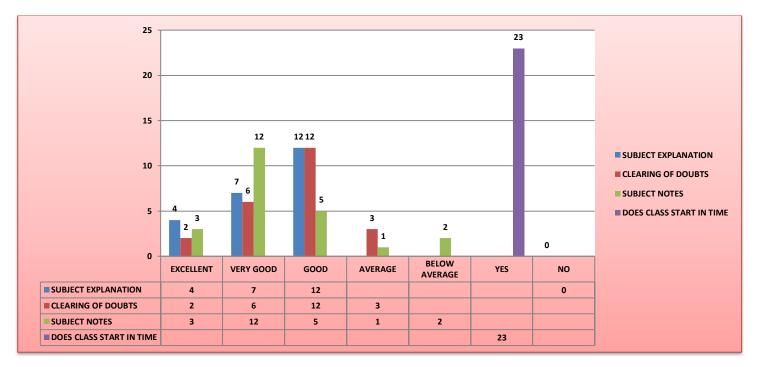


SUBJECT:-DIFFERENTIAL EQUATION & FOURIER SERIES

SUBJECT:-COMPUTER SYSTEM ARCHITECTURE

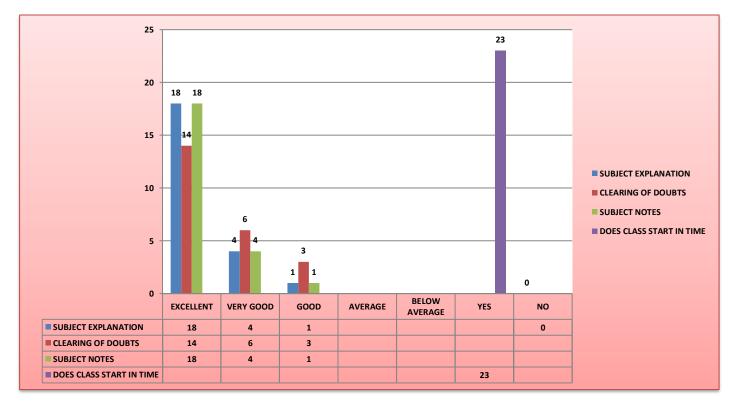






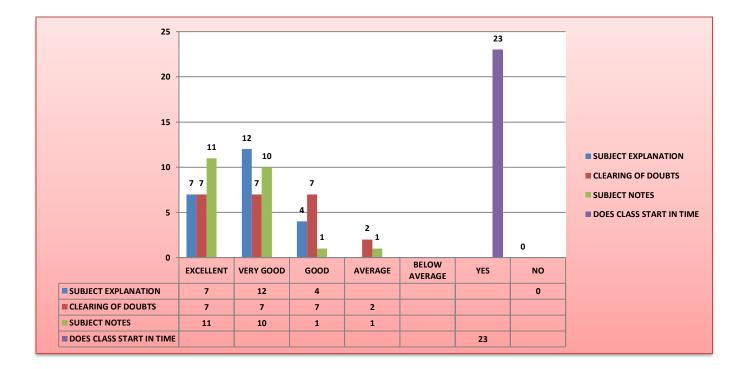
SUBJECT:-PROGRAMMING IN JAVA

SUBJECT:-OPERATING SYSTEM

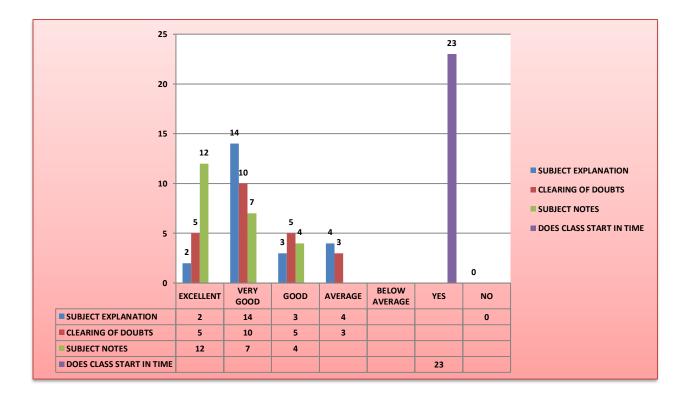




SUBJECT:-SOFTWARE ENGINEERING

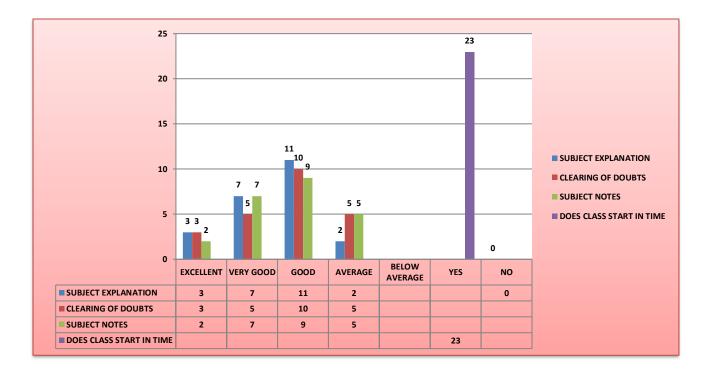


SUBJECT:-MULTIMEDIA TOOLS AND APPLICATIONS

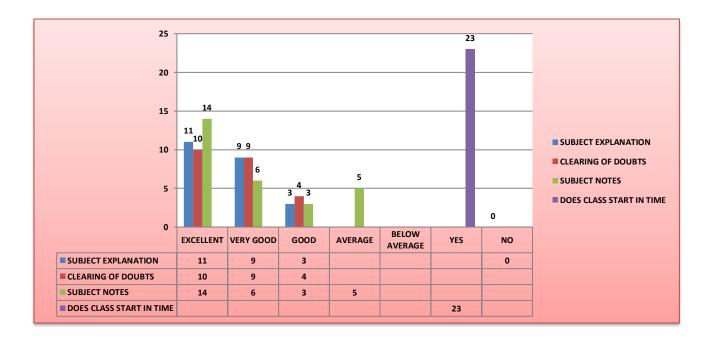




SUBJECT:-FINANCIAL MANAGEMENT & ACCOUNTANCY



SUBJECT:-FOUNDATION COURSE





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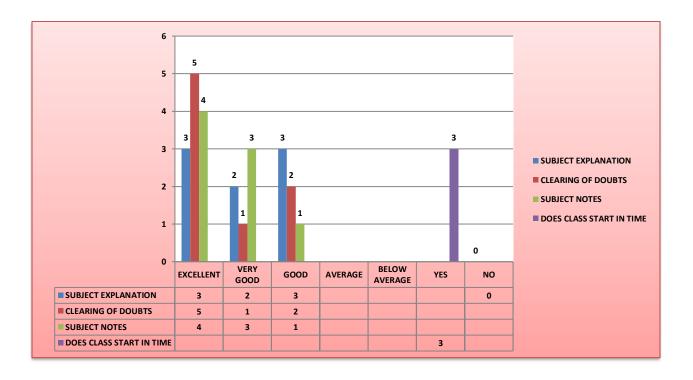
FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

BBA-I SEM

SUBJECT:-ENGLISH

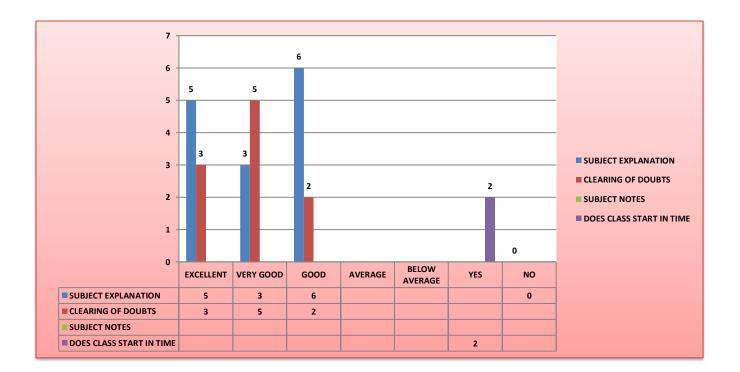




SUBJECT:-COMPUTER APPLICATION

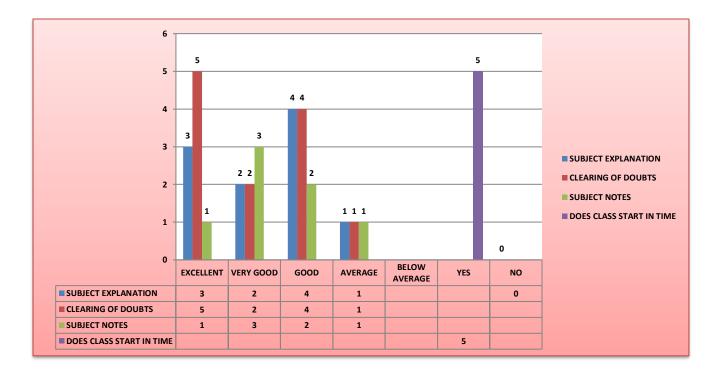


SUBJECT:-BUSINESS MATHEMATICS

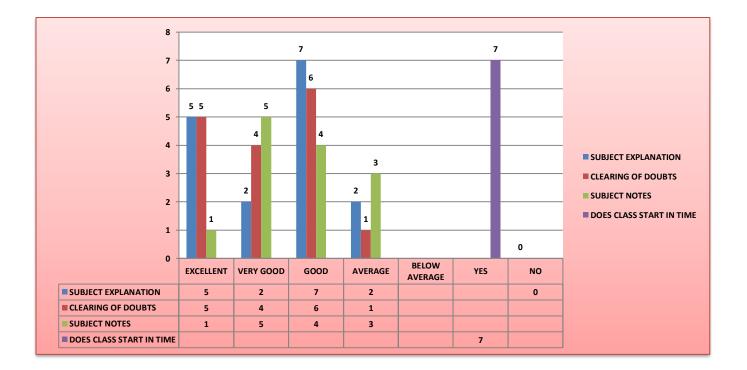




SUBJECT:-PRINCIPLES OF MANAGEMENT



SUBJECT:-FINANCIAL ACCOUNTING





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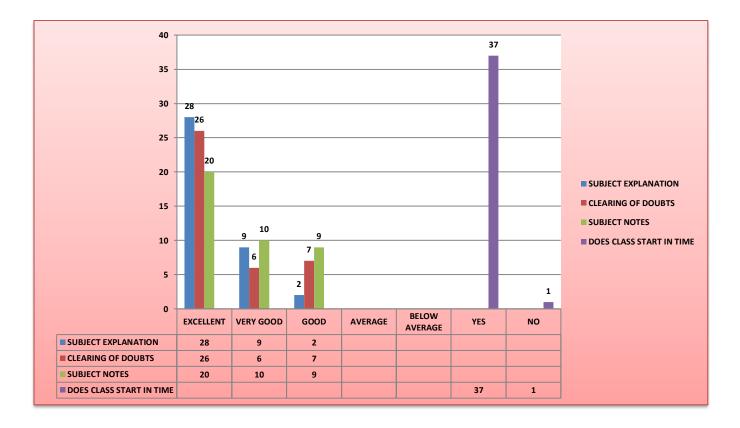
FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

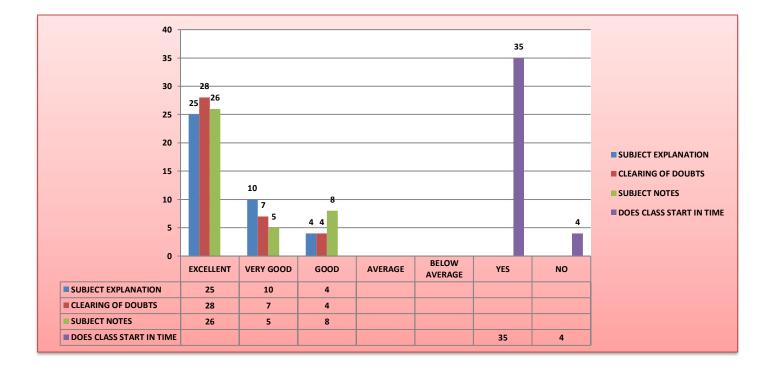
B.Com-I YEAR

SUBJECT:-FC HINDI





SUBJECT:-FC ENGLISH

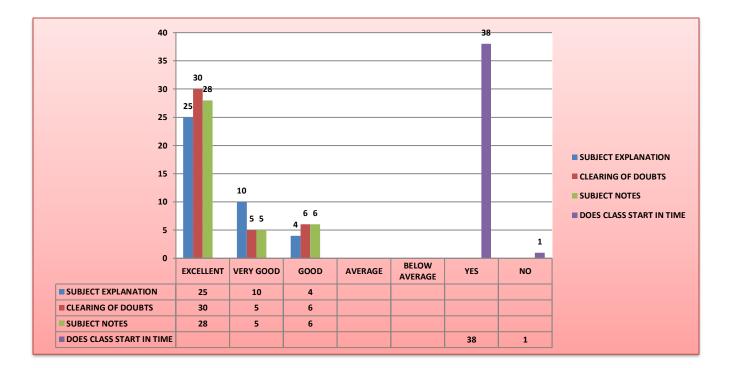


SUBJECT:-ACCOUNTING

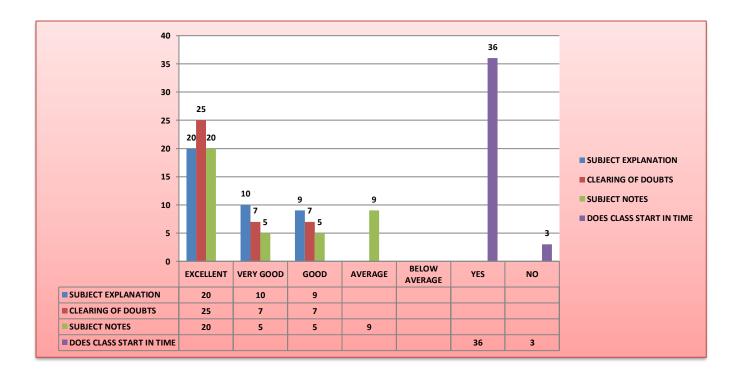




SUBJECT:-BUSINESS COMMUNICATION

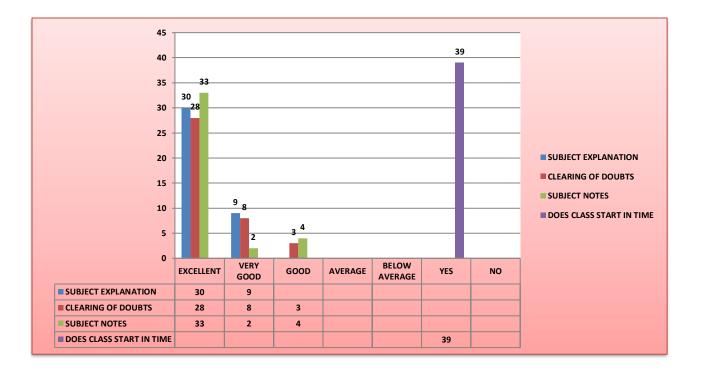


SUBJECT:-APPLIED ECONOMICS

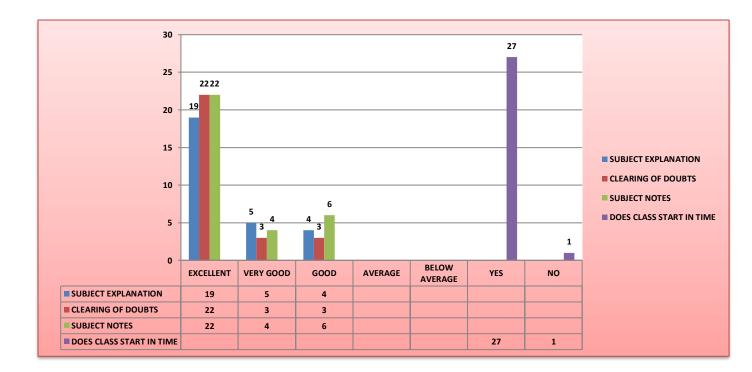




SUBJECT:-FC ENVIRONMENT STUDIES



SUBJECT:-COMPUTER APPLICATION





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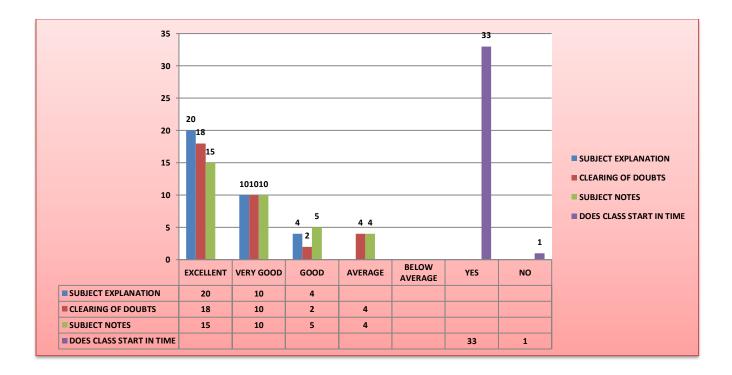
FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

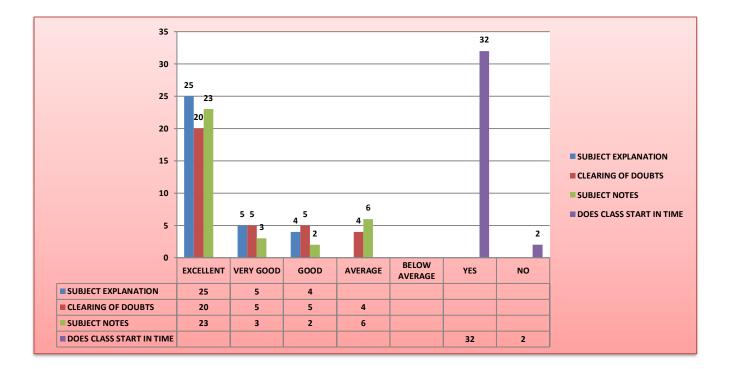
B.Com-II YEAR

SUBJECT:-FC HINDI

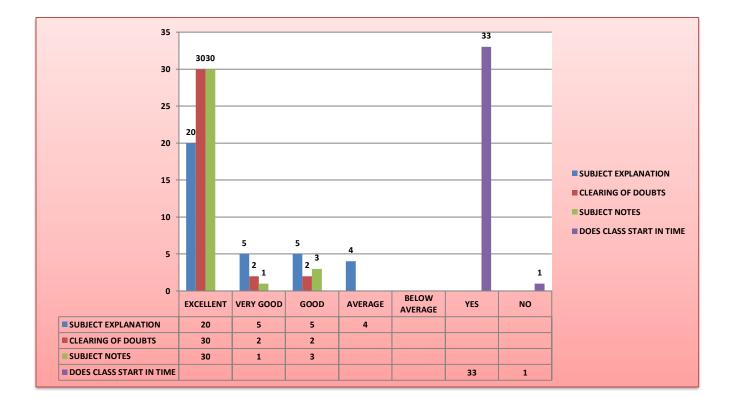




SUBJECT:-FC ENGLISH

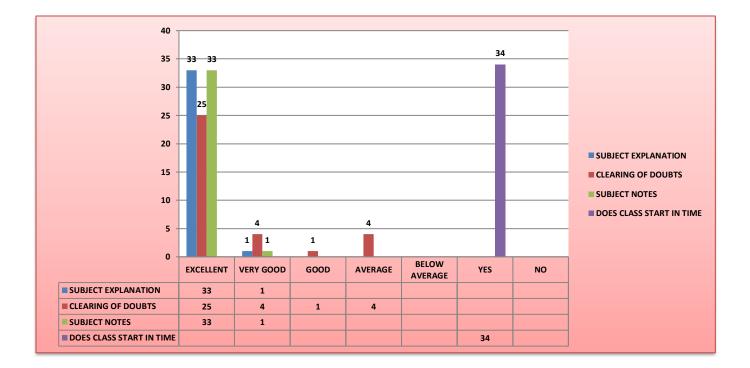


SUBJECT:-ACCOUNTING

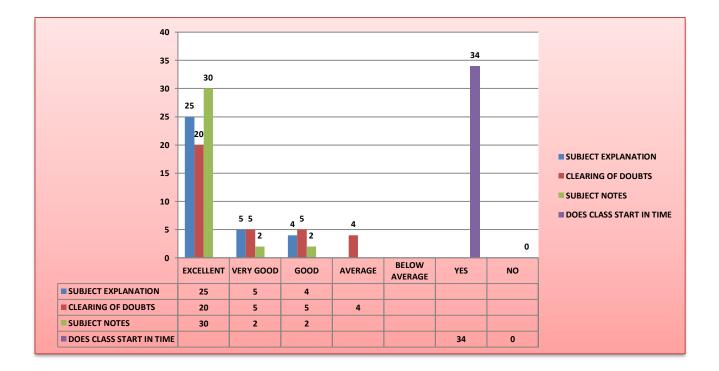




SUBJECT:-BUSINESS MANAGEMENT

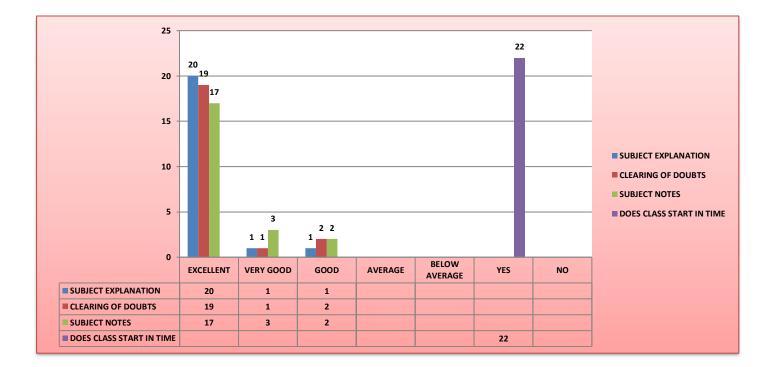


SUBJECT:-APPLIED ECONOMICS





SUBJECT: - COMPUTER APPLICATION





SAI COLLEGE

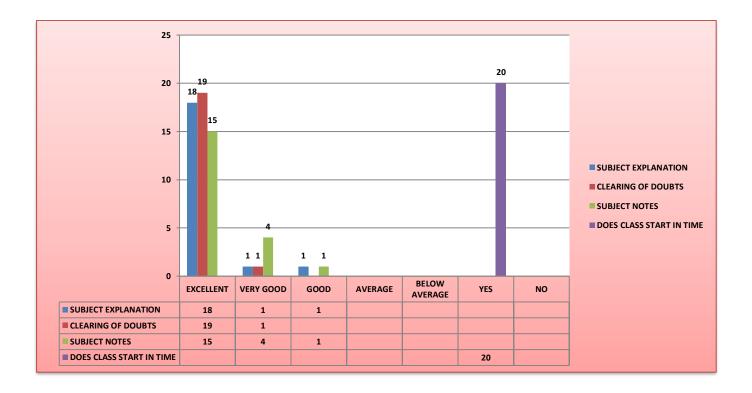
FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

ON THE BASIS OF FEEDBACK RESPONSES

B.Sc.-II YEAR

SUBJECT:-FC HINDI

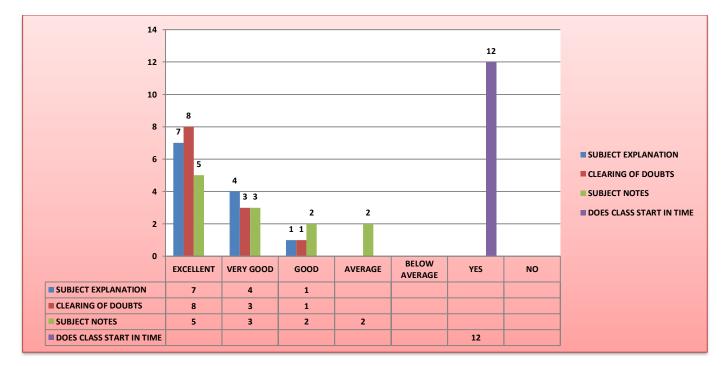




SUBJECT:-FC ENGLISH



SUBJECT:-PHYSICS

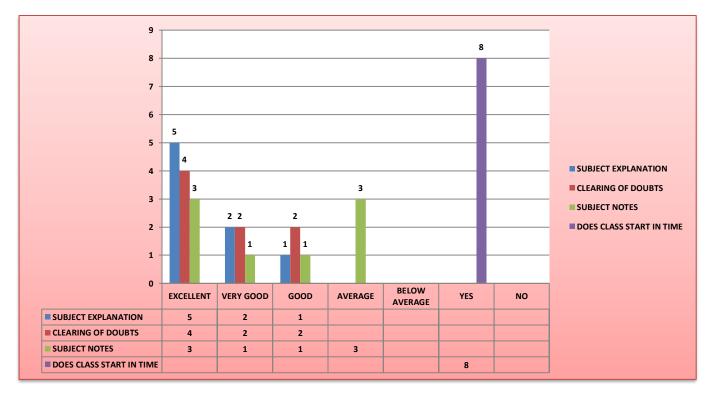




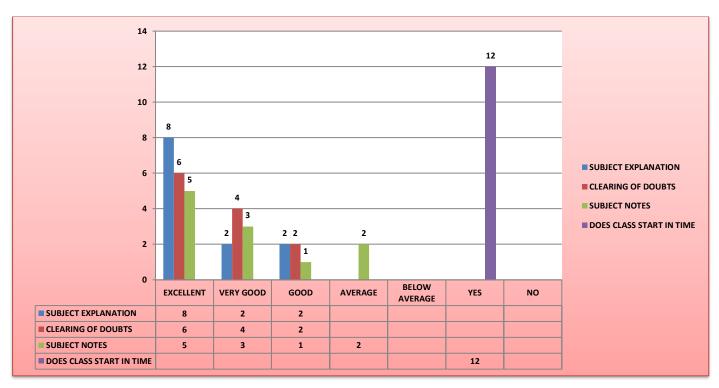
SUBJECT:-MATHEMATICS



SUBJECT:-COMPUTER SCIENCE

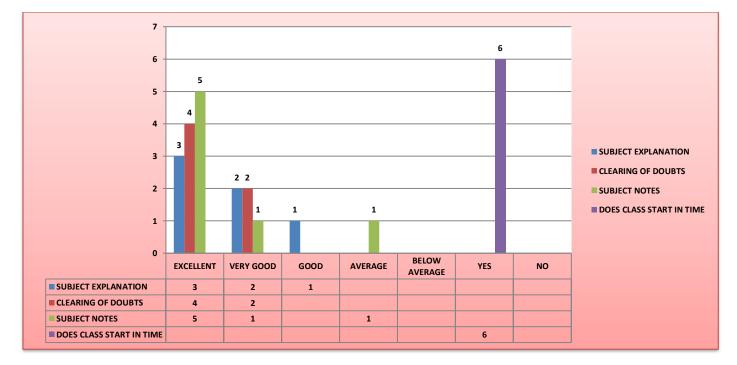




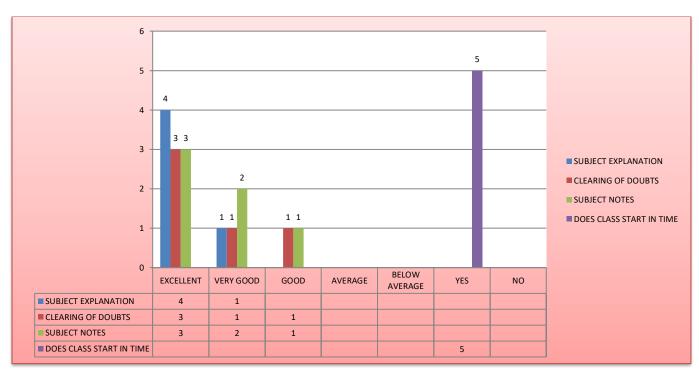


SUBJECT:-CHEMISTRY

SUBJECT:-BOTANY

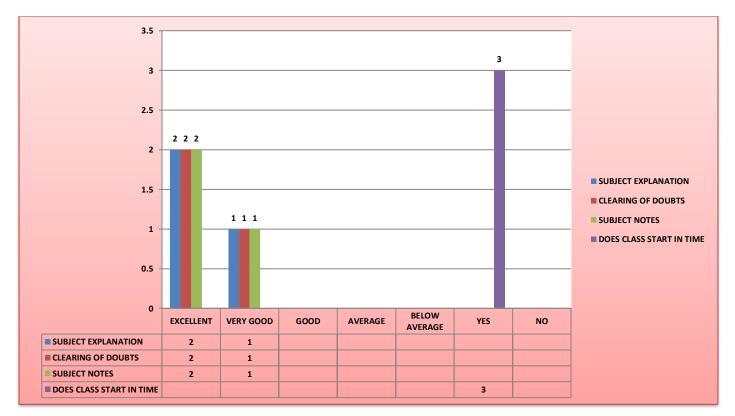






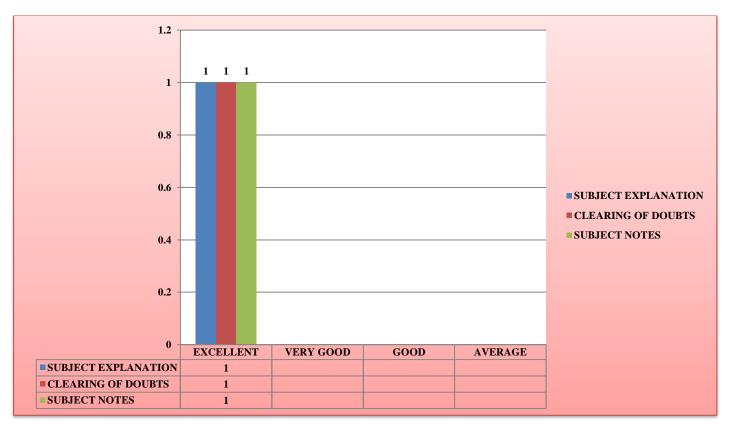
SUBJECT:-ZOOLOGY

SUBJECT:-BIOTECHNOLOGY





SUBJECT:-MICROBIOLOGY





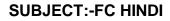
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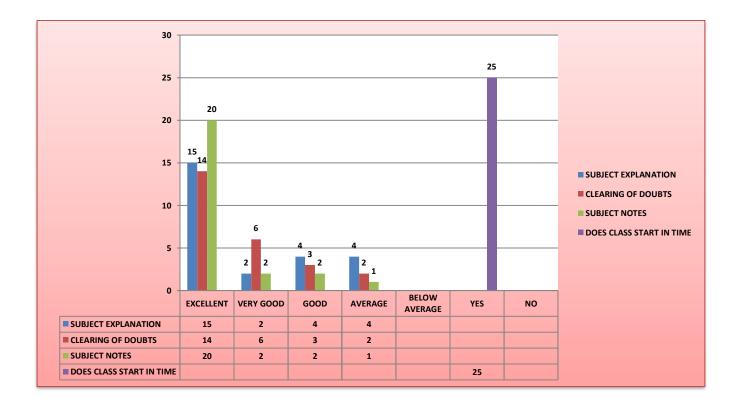
FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS

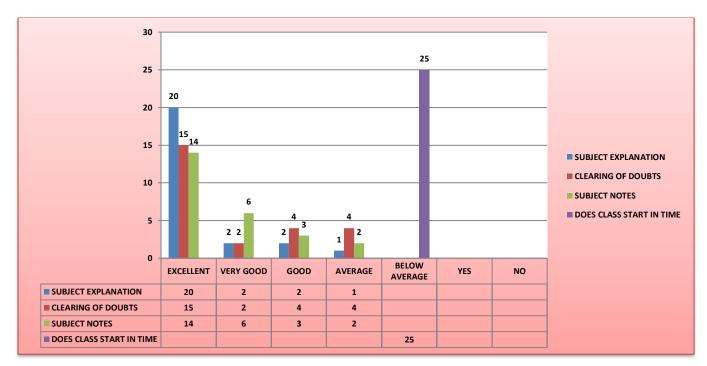
ON THE BASIS OF FEEDBACK RESPONSES

B.Sc.-III YEAR



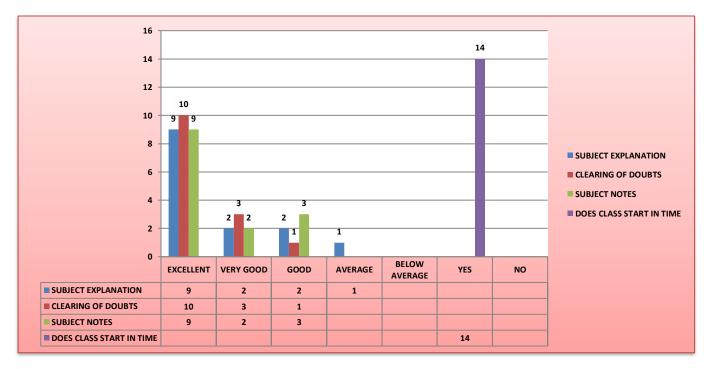




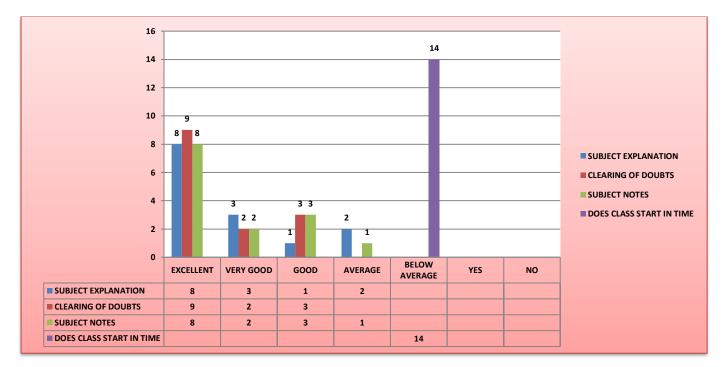


SUBJECT:-FC ENGLISH

SUBJECT:-PHYSICS

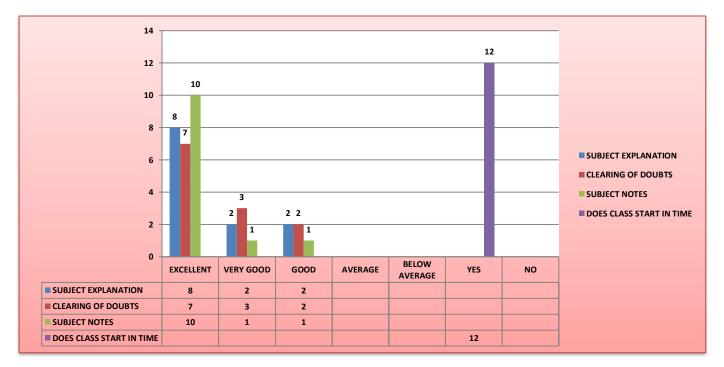




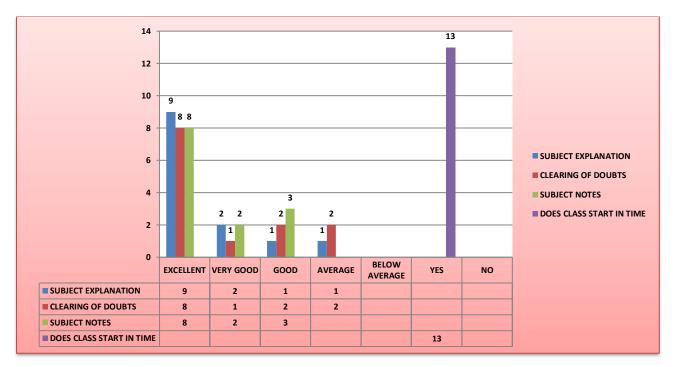


SUBJECT:-MATHEMATICS

SUBJECT:-COMPUTER SCIENCE

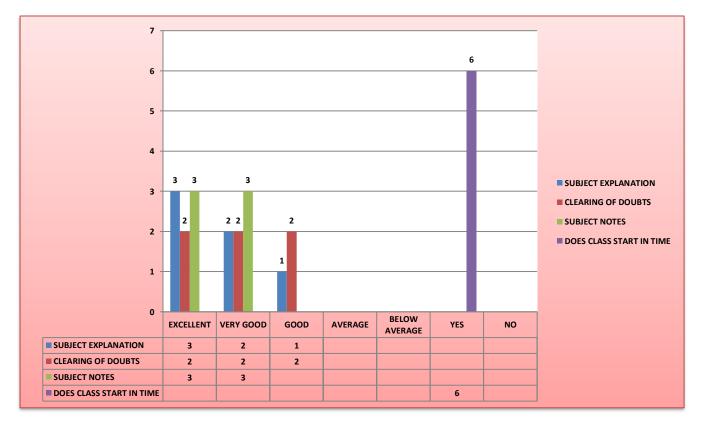






SUBJECT:-CHEMISTRY

SUBJECT:-BOTANY

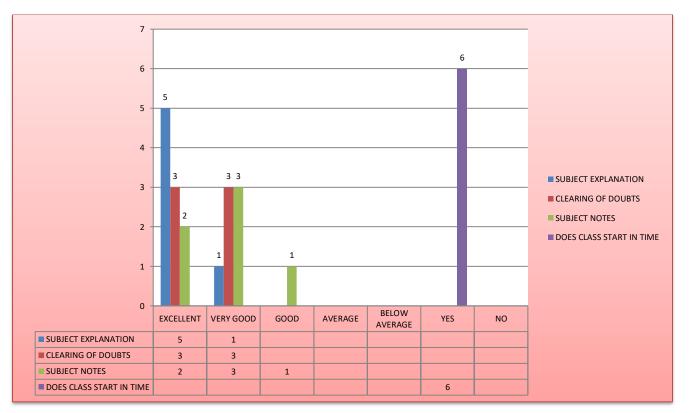




SUBJECT EXPLANATION CLEARING OF DOUBTS SUBJECT NOTES DOES CLASS START IN TIME 1 1 1 BELOW EXCELLENT VERY GOOD GOOD AVERAGE YES NO AVERAGE SUBJECT EXPLANATION CLEARING OF DOUBTS SUBJECT NOTES DOES CLASS START IN TIME

SUBJECT:-ZOOLOGY

SUBJECT:-BIOTECHNOLOGY







SUBJECT:-MICROBIOLOGY



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FEEDBACK RESPONSE FROM STAKEHOLDER: STUDENT

TABULEAR REPRESENTATION STUDENT FEEDBACK ANALYSIS ON THE BASIS OF FEEDBACK RESPONSES

FEED BACK ABOUT FACILITIES

S.NO	QUESTION'S	EXCELLEN T	VERY GOOD	GOOD	AVERAG E	BELOW AVERAG E
1.	Library Facility in College	103	56	38	31	13
2.	Internet Facility	47	44	37	82	31
3.	How do you rate the lab facility	120	61	37	18	5
4.	Co-curricular activities in College	133	56	23	18	11
5.	Teaching-Learning Environment in College	134	51	27	23	6



GRAPHICAL REPRESENTATION STUDENT FEEDBACK ANALYSIS ON THE BASIS OF FEEDBACK RESPONSES FEED BACK ABOUT FACILITIES

